

# **2012 Title I Conference Session Descriptions**

**Holiday Inn Downtown at the Park**

**Missoula, Montana**

**April 25-26, 2012**

## **Day I Sessions**

### **Welcome to the Title I Conference**

*8:00-8:30 am*

*Atrium*

Introduction by Nancy Coopersmith, Assistant Superintendent for the State of Montana and BJ Granbery, Division Administrator/Title I Director.

### **Keynote Speaker**

*8:30-10:00 am*

*Atrium*

A unique and inspiring message from Manuel V. Scott.

### **You Mean Games Can Build Number Sense?**

*10:10-11:00 am*

*Parlor B*

*Shelley Kelly and Marni Napierala*

Teachers know that number sense is the foundation to understanding all mathematical concepts. They also know that students love to play games. Why not combine the two to make foundational learning fun? Participants will play and learn several mathematical games that will help students develop number sense.

### **Middle School Writing with the Montana Common Core Standards**

*10:10-11:00 pm*

*Madison*

*Cynthia Green*

During this session teachers will examine the new K-5 grade writing standards with the Montana Common Core. There will be an introduction to Appendix C of the Montana Common Core Standards where standard writing samples will be reviewed. Finally, there will be discussion on ideas to spark writing with students that can be taken back to classrooms and used immediately.

**Comprehension Skills and Strategies: Communicating with Text and Clarifying the Conversation**

10:10-11:00 am

Glacier/Yellowstone Room

Lori Grant and Crista Anderson

Participants will have opportunities to experience a variety of strategies to increase student comprehension that specifically address the importance of predicting and summarizing text. Through collaborative and interactive activities utilizing nonfiction, fiction, images, and non-print media, teachers will come away with options for engaging all learners.

**Grants Management: What Administrators Need to Know**

10:10-11:00 am, 11:10-12:00 pm

Parlor A

Julia Dilly and Sunni Hitchcock

This session will provide federal program administrators a user-friendly explanation of the sometimes obscure and complex fiscal and programmatic federal requirements that apply specifically to Title I. The session will also cover cross-cutting requirements for all federal education programs.

**Tenderfoot Academy**

10:10-11:00 am, 11:10-12:00 pm, 1:00-1:50 pm, 2:00-2:50 pm

MT Boardroom

Heather Davis-Schmidt, Sally Mathers, Jack O'Connor

The Tenderfoot Academy is for those professionals who are new or relatively new to Title I, or for those who would like a refresher course on the basics of the program. This workshop will focus on pertinent sections of Title I law and regulations, identify eligible students, work with the regular classroom teachers, outreach to parents of Title I students, and the ever important concept of “supplement not supplant.” (*Participants will need to bring a laptop with wireless access. The laptop will need the ability to add a file and be able to run Microsoft Excel.*)

**Resources for Paraprofessionals in Montana Schools**

10:10-11:00 am, 11:10-12:00 pm, 1:00-1:50 pm, 2:00-2:50 pm

Jefferson Room

Teri Fisk

This presentation will share resources available to paraprofessionals, educators and administrators in support of paraprofessionals in schools. Participants will receive copies of the newly revised OPI Paraprofessional Resource Guide and learn more about opportunities for professional development for paraprofessionals across the state. Information will be shared

about resources to meet NCLB standards as well as strategies for recognizing the work of paraprofessionals in Montana schools.

**Reading Strategies for the Early Grades Classroom and for the Adolescent Learner.**

*11:10-1:00 pm, Parlor B*

*1:00-1:50 pm, Madison Room*

*Terri Barclay*

**Reading Strategies for the Early Grades Classroom:** Participants in this session will learn practical and engaging strategies for meeting the needs of learners of varying abilities and grade levels. The presenter will model instructional strategies for reaching all learners in literacy instruction. Participants will acquire literacy ideas and instructional tools that can be taken back to the classroom for immediate implementation.

**Reading Strategies for the Adolescent Learner:** Engaging adolescent learners in literacy and content area instruction can often leave teachers feeling frustrated and inadequate. With the varying abilities of students and reluctant learners in our classrooms, teachers have a difficult job meeting the needs of all students. Participants in this session will engage in activities that can be used with adolescent learners quickly upon returning to the classroom and that will reach even the most reluctant learner.

**It's All in the Questioning**

*11:10-12:00 pm*

*Madison Room*

*Shelley Kelly and Marni Napierala*

Students with rich vocabulary and reasoning abilities tend to perform better academically. Often mathematical problems stem from confusion with terminology and vocabulary. Proper questioning and open-ended exploration in math will increase the use of math vocabulary and thinking (discourse). Participants will discover that simply adding purposeful questioning into their already designed lessons/curriculum will increase student performance and enable students to generalize math concepts at different levels of complexity. Are you ready for some questions?

**The Impact of Trauma on the Educational Outcomes for Students**

*11:10-12:00 pm*

*Glacier/Yellowstone Room*

*Marilyn Zimmerman*

This session will provide a basic understanding of the childhood traumatic stress, and will highlight the work of the National Native Children's Trauma Center (NNCTC). The NNCTC works in rural and reservation communities to address the high rates of traumatic stress using

evidence-based trauma interventions that are culturally adapted and respectful of traditional healing practices.

**K-5 Writing with the Montana Common Core Standards**

*1:00-1:50 pm*

*Parlor B*

*Cynthia Green*

This session will examine the new grade 6-8<sup>th</sup> writing standards with the Montana Common Core Standards. Attendees will be introduced to Appendix C of the Montana Common Core Standards where writing samples will be viewed. Finally, there will be discussion on ideas to spark student writing that can be taken back to classrooms and used immediately.

**Guys, Guts and Glory: Active Literacy Strategies to Engage our Boy Readers and Writers**

*1:00-1:50 pm*

*Glacier/Yellowstone Room*

*Seena Demmons*

"Disengaged" "Reluctant" "Unmotivated"-Words used all too often to describe the boys in our middle and high school classrooms. By partnering active reading and writing strategies with high-interest fiction and nonfiction texts, participants will experience and leave with a variety of manageable, easy and effective techniques that tap into "where our boys live."

**TransACT Communications NCLB (ESEA) Parent Notifications Collection Review**

*1:00-1:50 pm*

*Parlor A*

*Greg Heaston*

In this session there will be a review of the resources the Montana Office of Public Instruction makes available to all district and school staff through TransACT for compliance with NCLB and federal title program mandates. Attendees will review current documentation and resources available and discuss what to expect from our partnership with the OPI once NCLB is reauthorized.

**Recommendations for Improved Coordination Between Title I and IDEA**

*2:00-2:50 pm*

*Parlors A and B*

*Danni McCarthy and Company OPI*

A review of the collaboration meeting between Title I and The National Association of State Directors of Special Education (NASDSE) in 2008 on how to implement statutes when a child is eligible under both Title I and IDEA.

**Radley's Distinguished Transformation**

*3:00-4:30 pm*

*Atrium*

*Robert H. Radley Elementary School*

*Joe McMahon, Barb Anez, Karol Gustin, Kim Metzger, Tracey Rogstad and*

*Shana Dachs*

This session will focus on Radley School's transformation; a tale of what was done in East Helena to meet the mandates of NCLB. Information will be shared about the continued efforts in building relationships with students and all families, working with grade level teams and the proactive manner in which the District operates. Particular areas of emphasis will be on Radley's two largest subgroups; the economically disadvantaged and Native American students. Time will be allotted for questions from the audience as well.

**Day 2 Sessions**

**GEMS: The OPI Data Warehouse**

*8:30-9:20 am*

*Jefferson Room*

*Sue Mohr and Jamey Ereth*

This presentation will be a kick-off/introduction regarding Montana's first statewide longitudinal data warehouse for K-12 education data – GEMS (Growth and Enhancement of Montana Students). This presentation will provide an overview and explanation geared to schools and districts regarding their role in this exciting new project. Included will be an overview of the tools which will provide end users access to the data schools and districts submit to the OPI.

**Parental Involvement**

*8:30-9:20 am, Parlors A and B*

*9:30-10:20 am, MT Boardroom*

*Don Wetzel*

Each student has two teachers. Those that teach them in school and those that teach them out of school. It is essential for both of those teachers to be on the same page for a student to reach their full potential. The presentation will cover certain strategies being used today and what is actually working for us.

**Intervention in Mathematics ... Not Just Another Program**

*8:30-9:20 am*

*MT Boardroom*

*Robyn Nuttall*

Participants will learn valuable intervention strategies for Strategic and Benchmark mathematics classrooms. They will have the opportunity to practice and plan for strategies that can be used to help students meet proficiency.

**The Impact of Trauma on the Educational Outcomes for Students**

*9:30-10:20 am*

*Parlors A and B*

*Marilyn Zimmerman*

This session will provide a basic understanding of childhood traumatic stress, and will highlight the work of the National Native Children's Trauma Center (NNCTC). The NNCTC works in rural and reservation communities to address the high rates of traumatic stress using evidence-based trauma interventions that are culturally adapted and respectful of traditional healing practices.

**Transition to Montana Common Core Standards and Assessments**

*9:30-10:20 am*

*Jefferson Room*

*Cynthia Green*

Attendees will take a brief look at the overview of the Montana Common Core Standards and Assessment. The group will explore how computer adaptive testing will help assist students' learning and understanding. Proposed assessment samples for English Language Arts and Literacy from the SMARTER Balanced Assessment Consortium will be reviewed. Finally, there will be discussion about the assessment transition from now through 2014-15.

**Increasing Student Achievement Through IEFA**

*10:30-12:00 pm*

*Parlors A, B and C*

*Mike Jetty*

The Montana Office of Public Instruction continues to develop culturally relevant curriculum for all Montana schools to support instruction in the content areas with model lesson plans and resources about American Indians. Mike will share examples of IEFA resources and show how they can be used to support standards-based instruction to meet the needs of various learners in different grade levels and in multiple content areas. The IEFA curriculum can be accessed in your school library or via the OPI Indian Education Web site.